









# DEVELOPMENTAL ASSETS

This chart shows eight areas of human development and groups the 40 Developmental Assets® by these categories. The percentages of young people who report experiencing each asset were gathered between June 2012 and May 2015 from the administration of the Search Institute *Profiles of Student Life: Attitudes and Behaviors* survey in schools and communities across the United States.

asset type	asset name and definition	
EXTERNAL ASSETS	<b>SUPPORT</b>	
		1. <b>FAMILY SUPPORT</b> — Family life provides high levels of love and support. <span style="float: right;">73%</span>
		2. <b>POSITIVE FAMILY COMMUNICATION</b> — Young person and her or his parent(s) communicate positively, and young person is willing to seek advice and counsel from parent(s). <span style="float: right;">33%</span>
		3. <b>OTHER ADULT RELATIONSHIPS</b> — Young person receives support from three or more nonparent adults. <span style="float: right;">52%</span>
		4. <b>CARING NEIGHBORHOOD</b> — Young person experiences caring neighbors. <span style="float: right;">38%</span>
		5. <b>CARING SCHOOL CLIMATE</b> — School provides a caring, encouraging environment. <span style="float: right;">37%</span>
		6. <b>PARENT INVOLVEMENT IN SCHOOLING</b> — Parent(s) are actively involved in helping young person succeed in school. <span style="float: right;">32%</span>
	<b>EMPOWERMENT</b>	
		7. <b>COMMUNITY VALUES YOUTH</b> — Young person perceives that adults in the community value youth. <span style="float: right;">25%</span>
		8. <b>YOUTH AS RESOURCES</b> — Young people are given useful roles in the community. <span style="float: right;">32%</span>
		9. <b>SERVICE TO OTHERS</b> — Young person serves in the community one hour or more per week. <span style="float: right;">52%</span>
		10. <b>SAFETY</b> — Young person feels safe at home, at school, and in the neighborhood. <span style="float: right;">53%</span>
	<b>BOUNDARIES &amp; EXPECTATIONS</b>	
		11. <b>FAMILY BOUNDARIES</b> — Family has clear rules and consequences and monitors the young person's whereabouts. <span style="float: right;">46%</span>
		12. <b>SCHOOL BOUNDARIES</b> — School provides clear rules and consequences. <span style="float: right;">57%</span>
		13. <b>NEIGHBORHOOD BOUNDARIES</b> — Neighbors take responsibility for monitoring young people's behavior. <span style="float: right;">46%</span>
	14. <b>ADULT ROLE MODELS</b> — Parent(s) and other adults model positive, responsible behavior. <span style="float: right;">32%</span>	
	15. <b>POSITIVE PEER INFLUENCE</b> — Young person's best friends model responsible behavior. <span style="float: right;">72%</span>	
	16. <b>HIGH EXPECTATIONS</b> — Both parent(s) and teachers encourage the young person to do well. <span style="float: right;">57%</span>	
<b>CONSTRUCTIVE USE OF TIME</b>		
	17. <b>CREATIVE ACTIVITIES</b> — Young person spends three or more hours per week in lessons or practice in music, theater, or other arts. <span style="float: right;">20%</span>	
	18. <b>YOUTH PROGRAMS</b> — Young person spends three or more hours per week in sports, clubs, or organizations at school and/or in the community. <span style="float: right;">65%</span>	
	19. <b>RELIGIOUS COMMUNITY</b> — Young person spends one or more hours per week in activities in a religious institution. <span style="float: right;">49%</span>	
	20. <b>TIME AT HOME</b> — Young person is out with friends "with nothing special to do" two or fewer nights per week. <span style="float: right;">64%</span>	
INTERNAL ASSETS	<b>COMMITMENT TO LEARNING</b>	
		21. <b>ACHIEVEMENT MOTIVATION</b> — Young person is motivated to do well in school. <span style="float: right;">75%</span>
		22. <b>SCHOOL ENGAGEMENT</b> — Young person is actively engaged in learning. <span style="float: right;">63%</span>
		23. <b>HOMEWORK</b> — Young person reports doing at least one hour of homework every school day. <span style="float: right;">54%</span>
		24. <b>BONDING TO SCHOOL</b> — Young person cares about her or his school. <span style="float: right;">64%</span>
		25. <b>READING FOR PLEASURE</b> — Young person reads for pleasure three or more hours per week. <span style="float: right;">22%</span>
	<b>POSITIVE VALUES</b>	
		26. <b>CARING</b> — Young person places high value on helping other people. <span style="float: right;">58%</span>
		27. <b>EQUALITY AND SOCIAL JUSTICE</b> — Young person places high value on promoting equality and reducing hunger and poverty. <span style="float: right;">60%</span>
		28. <b>INTEGRITY</b> — Young person acts on convictions and stands up for her or his beliefs. <span style="float: right;">75%</span>
		29. <b>HONESTY</b> — Young person "tells the truth even when it is not easy." <span style="float: right;">71%</span>
		30. <b>RESPONSIBILITY</b> — Young person accepts and takes personal responsibility. <span style="float: right;">70%</span>
		31. <b>RESTRAINT</b> — Young person believes it is important not to be sexually active or to use alcohol or other drugs. <span style="float: right;">47%</span>
	<b>SOCIAL COMPETENCIES</b>	
	32. <b>PLANNING AND DECISION MAKING</b> — Young person knows how to plan ahead and make choices. <span style="float: right;">36%</span>	
	33. <b>INTERPERSONAL COMPETENCE</b> — Young person has empathy, sensitivity, and friendship skills. <span style="float: right;">48%</span>	
	34. <b>CULTURAL COMPETENCE</b> — Young person has knowledge of and comfort with people of different cultural/ racial/ ethnic backgrounds. <span style="float: right;">45%</span>	
	35. <b>RESISTANCE SKILLS</b> — Young person can resist negative peer pressure and dangerous situations. <span style="float: right;">48%</span>	
	36. <b>PEACEFUL CONFLICT RESOLUTION</b> — Young person seeks to resolve conflict nonviolently. <span style="float: right;">49%</span>	
<b>POSITIVE IDENTITY</b>		
	37. <b>PERSONAL POWER</b> — Young person feels he or she has control over "things that happen to me." <span style="float: right;">44%</span>	
	38. <b>SELF-ESTEEM</b> — Young person reports having a high self-esteem. <span style="float: right;">49%</span>	
	39. <b>SENSE OF PURPOSE</b> — Young person reports that "my life has a purpose." <span style="float: right;">61%</span>	
	40. <b>POSITIVE VIEW OF PERSONAL FUTURE</b> — Young person is optimistic about her or his personal future. <span style="float: right;">73%</span>	